

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject English		Code 1010334431010910029
Field of study Information Engineering	Profile of study (general academic, practical) general academic	Year /Semester 2 / 3
Elective path/specialty -	Subject offered in: English	Course (compulsory, elective) obligatory
Cycle of study: First-cycle studies	Form of study (full-time, part-time) part-time	
No. of hours Lecture: - Classes: 30 Laboratory: - Project/seminars: -		No. of credits 2
Status of the course in the study program (Basic, major, other) other		(university-wide, from another field) university-wide
Education areas and fields of science and art technical sciences		ECTS distribution (number and %) 2 100%
Responsible for subject / lecturer: Karolina Dworek, M.A. email: karolina.dworek@put.poznan.pl tel. 61 665 24 91 Inter-Faculty Units ul.Piotrowo 3a, 60-965 Poznań		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	The already acquired language competence compatible with level B1 (CEFR).
2	Skills	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills.
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.
Assumptions and objectives of the course: 1. Advancing students' language competence towards at least level B2 (CEFR). 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). 4. Improving the ability to function on an international market and on a daily basis.		
Study outcomes and reference to the educational results for a field of study		
Knowledge: 1. As a result of the course student ought to acquire field specific vocabulary related to the following issues: 1. chat and videoconferencing - [-] 2. Internet security, data security, computer viruses, computer crimes - [K_W11] 3. multimedia applications in different areas of life e.g. in education and business - [-] 4. characteristics and design of websites - [K_W11] 5. and to be able to define and explain associated terms, phenomena and processes - [-]		
Skills: 1. As a result of the course, the student is able to: - [-] 2. give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [K_U01] 3. conduct business correspondence in English - [K_U06] 4. express basic mathematical formulas and to interpret data presented on graphs/diagrams - [K_W01]		
Social competencies:		

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English - [K_K02]
 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment - [K_K02]

Assessment methods of study outcomes

Formative assessment: based on continuous progress assessment (presentations, tests, oral utterances)
 Summative assessment: credit

Course description

In the second semester of an English course syllabus comprises the following topics:

1. General English topics e.g.:

- media
- job market
- intercultural differences
- recent developments in technology

2. Specific/technical vocabulary:

- chat and videoconferencing
- Internet security, data security
- characteristics of computer viruses and computer crimes
- multimedia applications in different areas of life, e.g. in education and business
- characteristics and design of websites, what features make a good website

Students learn from their main two course books as well as from additional sources provided by the teacher.

3. Expanding vocabulary by field specific terms, collocations, compounds found in specialist articles.

Basic bibliography:

1. Santiago Remacha Esteras " Infotech, English for computer users", 4th edition, Cambridge University Press, 2008.
2. Santiago Remacha Esteras, Elena Marco Fabre "Professional English in Use for Computers and the Internet", Cambridge University Press, 2007.

Additional bibliography:

1. K.Harding, Liz Taylor "International Express", Oxford University Press, 2005.
2. Eric H. Glendinning, John McEwan "Oxford English for Information Technology", 2nd edition, OUP 2006.
3. and the Internet sources e.g. www.sciencedaily.com, www.howstuffworks.com, www.newscientist.com

Result of average student's workload

Activity	Time (working hours)	
1. preparing for tests	20	
2. preparing homeworks, additional assignments	10	
Student's workload		
Source of workload	hours	ECTS
Total workload	60	2
Contact hours	30	1
Practical activities	30	1